A picture containing drawing

Description automatically generated 4:1-49利未人的搬运工作

成人/青壮/长者

查经团契

《民数记》第三课

日期：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2021

# 第一日 读《民数记》第二课

# 请分享一件改变你对自己生命的价值的功课，并你打算如何改变你的生活把你生命的价值活出来。

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# 第 二、三日 读《民数记》4：1-20 哥辖子孙的职责

# (a) 请写下本段经文中所提到的五件由哥辖子孙搬运的至圣之物。

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# (b) 祭司和利未人哥辖子孙如何在搬运的工作上配搭？

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# (c)你从这里看见什么关于教会工作的配搭，这如何帮助你更好地在教会做主工？

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# 你如何理解第15、17-20节里严厉的警戒？这给你什么关于圣所敬拜的提醒？

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# 第 四日 读《民数记》4:21-33 革顺与米拉利子孙的职责

# (a) 请分别写下革顺子孙、米利拉搬运的物件。

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# (b) 你如何描述利未人搬运工作的性质？

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# (c) 请写下一件今天咱教会里类似此性质的工作。你愿意去做吗，为什么？

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# 第五、六日 读《民数记》4:40-49第二次数点利未人

# (a) 请按这段经文填以下空格：

|  |  |
| --- | --- |
| 利未儿子的名字 | 人数 |
|  |  |
|  |  |
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# (b) 这次的数点与第三章的数点意义上有什么不同？

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# (c) 今天若教会也进行这样的数点，你是否也在其中？你愿意在其中吗？

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# (a) 你对神设定利未人数点年龄的上下限如何理解？

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# (b) 你认为今天教会事奉是否也应当有年龄局限？请举例说明。

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# 请写下你从本章经文看见神的哪个属性？请做一个赞美的祷告。（组长可以请2位同学以这个祷告结束今天的讨论。）

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